Beacon Hill Academy

Admissions Policy



All admissions to the school are managed by the Academy in liaison with Thurrock and other Local Authorities.

Procedures for admissions follows Local Authority guidance; parental requests for places come through the pupil's home Local Authority who will request that Beacon Hill Academy offers the pupil a place

The school is recognised by the Department for Education as meeting the needs of pupils with Severe Learning Difficulties and pupils with Profound and Multiple Learning Difficulties.

The pupil's home Local Authority are responsible for managing home to school transport in accordance with their own policies and the pupils Statement

We would expect all pupils to have Education, Health and Care plans, although a pupil may be admitted for a fixed period of assessment or may join the Academy during assessment leading to an Education, Health and Care Plan.

All prospective pupils are encouraged to visit the Academy before approaching their Local Authority to apply for a place.

Once a formal request for a placement is received the Academy will consider this particularly in reference to educational need, resources and the needs of the current cohort before offering a placement. In some circumstances a pupil may be offered taster visits (particularly if transferring from a mainstream school) before being offered a place to make sure that Beacon Hill is the right school for them.

Short term assessment only placements may also be offered on a 3 or 6 month basis, particularly when there may be no previous educational records or assessments.

Placements can also be offered on a flexible basis where there are pupils who have complex medical needs or may be recovering from surgery or illness. This will be negotiated with the Academy and Local Authority on an individual basis.

The Academy is also prepared to consider split placements with local mainstream provisions. Details and funding for this will be negotiated individually with the placing Local Authority.