



PROSPECTUS



ACHIEVEMENT *has no* BOUNDARIES



Your Learning Adventure starts here

Welcome to BEACON HILL ACADEMY

Hello and welcome from everyone here at Beacon Hill Academy. We are a small special school for pupils aged 2 – 19 with severe and complex learning difficulties.

Many of our pupils have additional medical and care needs. We work with everyone to make sure that these needs are fully supported and see that pupils are happy and safe. Although we support children with many different conditions, we do not offer places for pupils with autism.

Most of our pupils come from Thurrock but pupils from other authorities are free to request a place with us.

To find out more about us, take a look at our website and our short film:

www.beaconhill.thurrock.sch.uk

If you would like to visit us, please do get in touch.

“Staff place pupils at the heart of all they do.” OFSTED, 2016

Our team work hard to create an individual tailored Learning Adventure for each child.

Follow this line to see how we do that

Our SCHOOL

Beacon Hill is a place where:

- All pupils will get an education that meets their individual needs.
- Each pupil can achieve their own personal and educational goals.
- Learning is continuous for all.
- There will be a range of rich opportunities for pupils to develop their strengths, equipping them for adult life.
- There will be opportunities to excel.
- There are no limits to aspirations – we will empower pupils so that nothing can hold them back.
- It is fun to learn and play.
- Pupils are happy and willing to learn.



“I think that the school has such an all round approach to my child that all his needs are being met, keep doing what you’re doing.” PARENT, 2016

Our PROMISE

Beacon Hill staff will:

- Give students confidence and make them ready to embrace the world around them.
- Show the pupils that they can and do fit in. We will ensure that they are accepted by others and are a valued part of the community.
- Challenge each student and push their boundaries. We will do the best for each individual pupil.
- Work together to be creative and think imaginatively.
- Be supported and support each other.
- Never give up and share a can-do attitude.

We work with our community, encouraging them to be actively involved and share in our successes. As the school grows and progresses, we will continue to share outstanding practices and knowledge.

We are proud of all of our pupils. Even the smallest step can be a big achievement.



LEARNING IS AN *adventure* FOR EVERY CHILD

OUR LEARNING ADVENTURES

Each pupil at Beacon Hill takes part in their own 'Learning Adventure'.

The Adventure is planned by the people who work with that individual. The team makes sure that the Adventure focuses on the skills that are most important for that particular pupil.

All kinds of different activities can be part of the Learning Adventure, both in school and in the community.

Our sensory and communication team support all Learning Adventures.

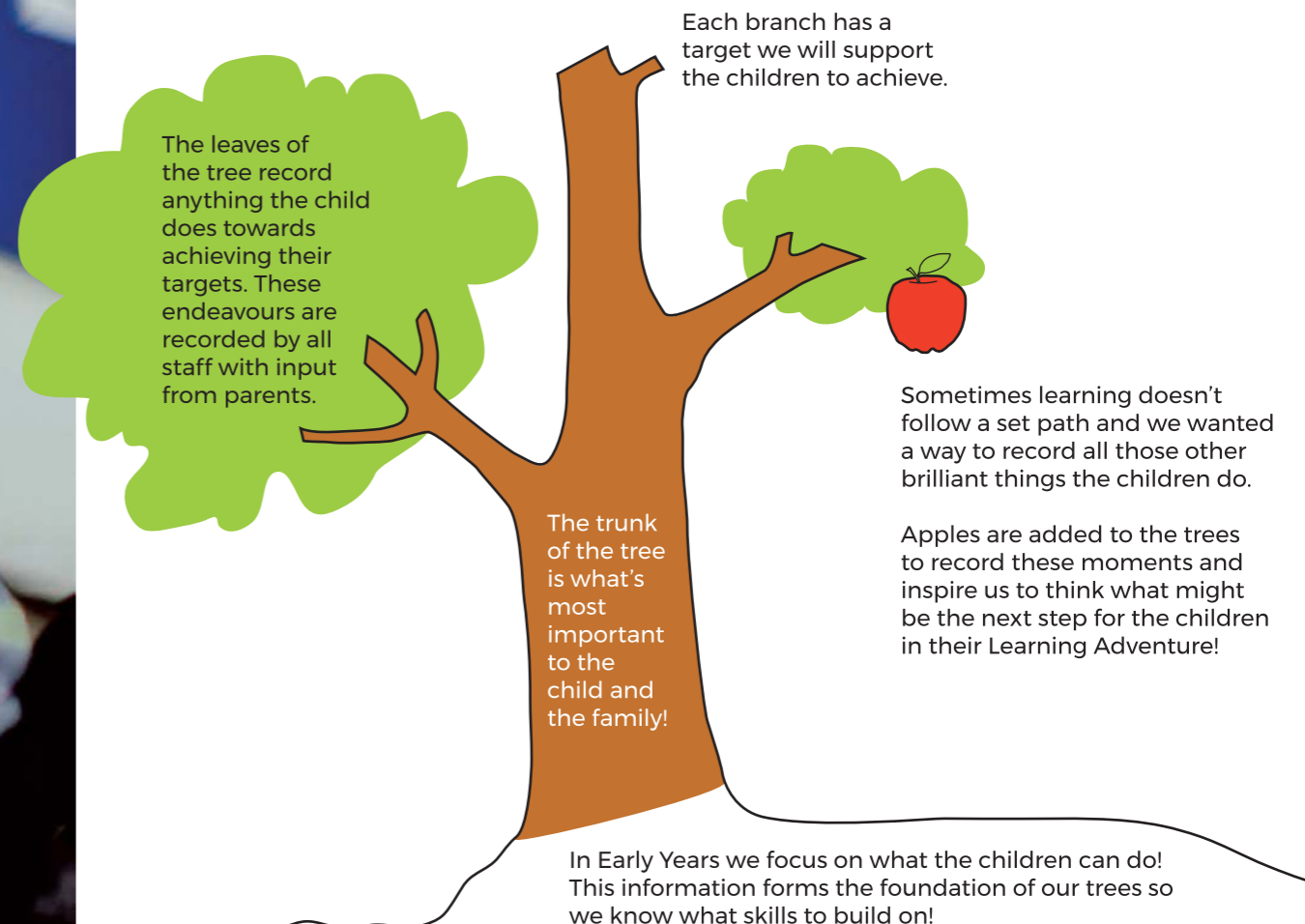
"All steps of progress, however small, are equally valued."

OFSTED, 2016



EARLY YEARS ADVENTURE STARTS WITH OUR LEARNING TREES

In Early Years we use trees to record our students' learning each term. We send a copy of your child's tree home for your support and contributions. At Beacon Hill we recognise that all our children are individuals and learn in different ways.



PRIMARY LEARNING ADVENTURE CONTINUES WITH OUR LEARNING MAPS

As pupils move into Primary, the Learning Adventure starts by looking at all the skills they are bringing with them from Early Years. We navigate each child's learning map by using the following six criteria:



SECONDARY LEARNING ADVENTURE CONTINUES WITH OUR LEARNING GALAXY

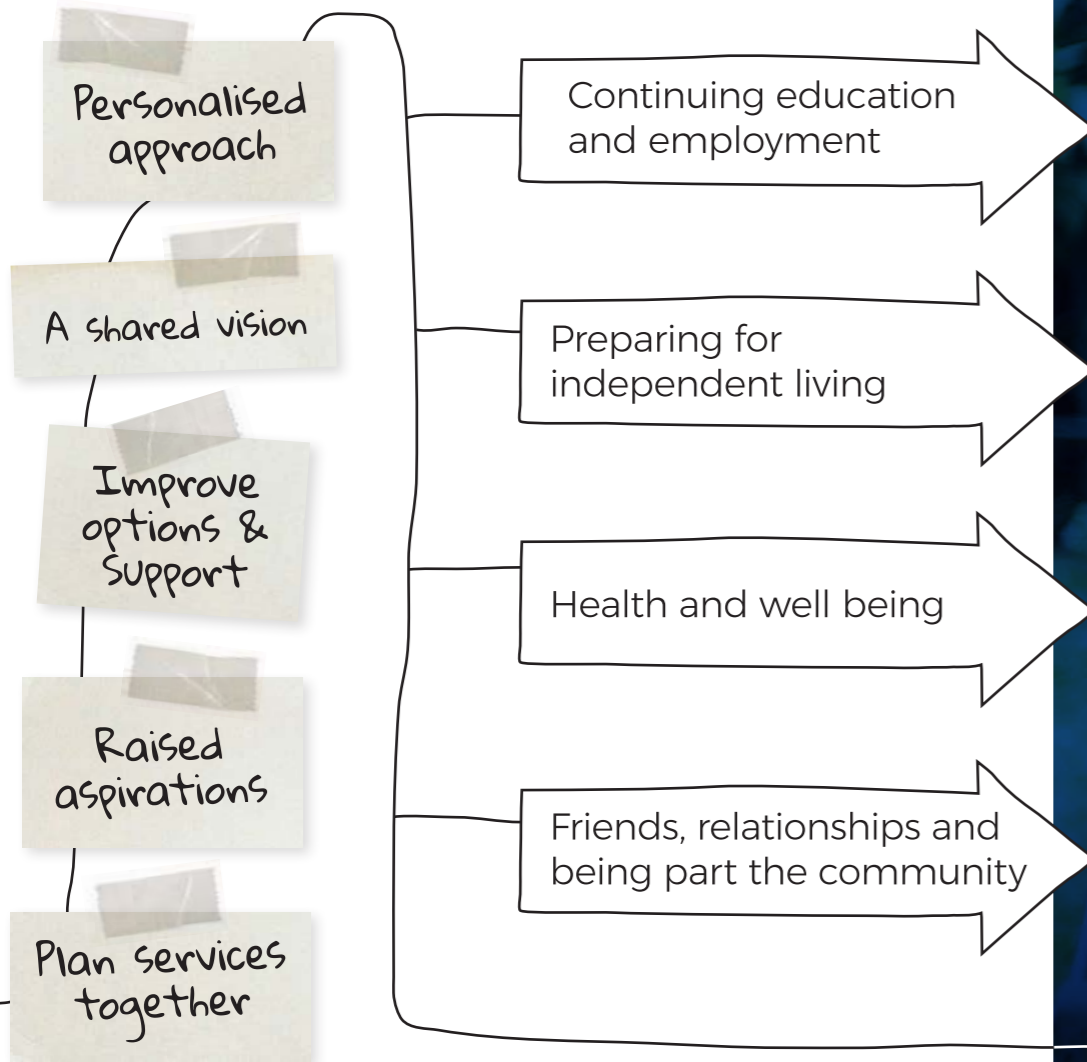
When students move into the Secondary team, the Learning Adventure is shown as the "learning galaxy". This represents learning moving into wider environments.

The galaxy begins with "Don't tell me the sky is the limit when there are footprints on the moon."



POST 16 LEARNING ADVENTURE CONTINUES WITH OUR PREPARATION FOR ADULTHOOD

Everything at Post 16 is personalised for each student to plan for life beyond school. The following five key messages and then four pathways help us to work towards meaningful lives for our Post 16 young adults:



Lots of new partners support the Learning Adventure who can provide opportunities beyond school.

Pupils leave Post 16 ready for and excited about the next stage of their Learning Adventure in the wider world where our partners aim to give them choice and control over everything they do.

"He is growing up in all aspects of his life and thinking about the future more. Well done and thank you all for getting the best out of him."

PARENT, 2016



Our PARTNERS

We work with many different partners to support our pupils and we're always looking for new opportunities.

At the moment, as well as working with physiotherapists and OTs from Health, we use expertise from music therapy, drama therapy, dance therapy, reflexology, hydrotherapy, horse-based therapy, trampolining, outdoor education and yoga.

We have awards to run MOVE (a physical movement programme) Portage and School for Parents (based on the principles of Conductive Education) for our Early Years pupils. We are also proud to hold a Platinum Artsmark Award and be a Royal Opera House Trailblazer school.

All of our pupils have opportunities to link with mainstream schools. Students at Post 16 have the chance to access work and community opportunities that they can continue when they leave us.



Our PARENTS

We operate an open door policy for parents and there are lots of opportunities for parents to get involved with life at Beacon Hill.

Every week, we open Aladdin's Cave - a sensory library and resource base, which is available to everyone within our community.

We also have an active parents group that hosts regular events at the school. The group provides opportunities for parents to share and is always happy to help.

"The training was great, I valued being able to talk openly and honestly, a big thank you to everyone for sharing their expertise." PARENT, 2017



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www.beaconhill.thurrock.sch.uk

"Pupils have a love of learning which is apparent in all classrooms." OFSTED, 2016



“At Beacon Hill Academy the vision for excellence underpins the provision for all pupils.”

OFSTED, 2016