

Pupil premium strategy statement

School overview

Metric	Data
School name	Beacon Hill Academy
Pupils in school	75 places
Proportion of disadvantaged pupils	4 PP+ 9 sec+ 6 prim
Pupil premium allocation this academic year	£25,067.(+/ CF) + £22,472 recovery premium
Academic year or years covered by statement	2022-2023
Publish date	Sept 2022
Review date	Sept 2023
Statement authorised by	Click or tap here to enter text.
Pupil premium lead	S Hewitt
Governor lead	T Fish

Disadvantaged pupil barriers to success

<p>Our assessment information, based on the pupils individual learning adventures shows that opportunities to develop their physical skills remain a priority for all of our pupils. These were the skills that have needed the most support due to the Covid lock down</p>
<p>Pupils have had limited access to their local community for a prolonged time and this had meant their confidence and social interaction with unfamiliar people in off site settings has not developed as much as we would have liked</p>
<p>The cohort of pupils coming into Beacon Hill have increasingly complex needs and are predominantly non verbal. Providing additional support to staff, families and pupils around communication is also needed.</p>
<p>It has been difficult to assess the impact of Covid on pupil well being and confidence, particularly for the majority of pupils who have had to shield for extended periods</p>

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Majority of pupils to have met or exceeded their individual physical targets	Review of learning adventure assessment information over time	Drops in Dec 22/march 23and July 23

Majority of pupils to have identified targets which are being worked on via access to wider community settings. Staff supporting them to be specifically trained in facilitating communication.	Review of learning adventure assessment information over time	Drops in Dec 21/march 22 and July 22
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Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
Children will be able to demonstrate increased confidence through access to well being activities	EHCP reviews, progress meetings and Earwig evidence	Across year

Teaching priorities for current academic year

Measure	Activity
Priority 1 (Physical targets)	<p>Activities will be planned that can deliver work on physical targets within the community.</p> <p>School staff will work with staff from physical providers to combine skillset, share expertise and generate challenging individual targets for pupils</p> <p>Onsite class timetables will include an increased focus on physical targets and embed these into learning throughout the week</p>
Priority 2 (Community and Communication)	<p>Re-training of existing and new staff to increase skills in supporting communication for non verbal and MSI pupils</p> <p>Sharing of training with wider community partners</p>
Barriers to learning these priorities address	<p>Loss of physical skills</p> <p>Loss of confidence and opportunity for community access</p> <p>Lack of expertise in specialist communication</p>
Projected spending	<p>Alternative movement - £2970 term 1, £1350 term 2</p> <p>Horse-riding £4455</p> <p>Speech therapy apprentice £10000K</p> <p>Special yoga – additional top up to school led tutoring</p>

Wider strategies for current academic year

Measure	Activity
Priority 1	Targetted support to address pupil well being through use of additional and trialling new therapeutic approaching
Barriers to learning these priorities address	Well being of pupils and effects of shielding – developing independence
Projected spending	Therapy dogs £18,275 initially

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Identifying correct partners and quality assuring impact	Regular review Initial short term contracts Allowing time for shared training
Wider strategies	Identifying correct partners and quality assuring impact	Regular review Video evidence of impact Initial short term contract Continue to explore wider options to add later in year

Review: last year's aims and outcomes

Aim	Outcome
Majority of pupils to have met or exceeded their individual physical targets	Hydro and rebound staffing and training in place
Majority of pupils to have and be working on new identified targets relating to habilitation and mobility in the community	Habilitation training and sensory support in place
Children who are undertaking transitions across the school will have evidence to support pupil voice within this	Advocacy, AAC and additional SaLT in pace