

Pupil premium strategy statement – Beacon Hill Academy

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	80
Proportion (%) of pupil premium eligible pupils	15.6% primary 52.9% secondary
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	2026- 2027
Date this statement was published	1.9.26
Date on which it will be reviewed	1.9.27
Statement authorised by	Governing body 23.1.26
Pupil premium lead	Sue Hewitt
Governor / Trustee lead	Tony Fish

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£17,650
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£17,650

Part A: Pupil premium strategy plan

Statement of intent

Our aim is to use Pupil Premium funding effectively to achieve and sustain positive outcomes for our disadvantaged pupils.

At the heart of our approach is **high-quality, specialist teaching** tailored to the needs of our PMLD cohort, with a particular focus on the areas where disadvantaged pupils require additional support. This is complemented by targeted provision informed by robust assessment of individual need, alongside ensuring that all pupils have full access to a broad, balanced and enriching curriculum.

Although our strategy is specifically focused on addressing the needs of disadvantaged pupils, many of the approaches funded through Pupil Premium will benefit the wider school community. This includes whole-school approaches such as high-quality teaching, curriculum development and enrichment opportunities. We aim to ensure that the outcomes of all pupils improve, while addressing any barriers that may contribute to differences in outcomes for disadvantaged pupils.

Our approach is **individualised and evidence-informed**, drawing on both formal and informal assessment, alongside our understanding of each pupil's strengths, needs, interests and aspirations. We will not make assumptions based on labels or disadvantage. Instead, Pupil Premium funding will be used to provide the appropriate support, experiences and opportunities that enable each pupil to develop their skills, increase their independence and prepare for a fulfilling and successful adulthood.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Increasingly complex difficulties and disabilities, many of which come with associated medical needs
2	Physical difficulties associated with the majority of our pupils being non mobile and needing access to a variety of position changes and physical interventions to keep them healthy
3	Communication difficulties – the majority are non verbal and use an increasingly varied and complex variety of different approaches including AAC to facilitate communication. Most are functioning at an early engagement level
4	Social interaction opportunities are limited for our pupils within their local community including access and support issues.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that all pupils received a personalised curriculum that can be delivered flexibly to meet their changing needs.	All pupils will have an individual learning adventure which shows access to a broad and balanced curriculum offer, matching to their EHCP outcomes and individual needs.
That all pupils will access physical programmes on a daily basis, embedded into their learning to enable them to maintain as healthy as possible.	This will be evident in individual plans, development of targets within these across the year and evidence of success via earwig records
That all pupils have access to a variety of different communication strategies and opportunities to enable adults who know them well to be able to interpret their communication	This will be evidenced in individual communication profiles and records of communication groups facilitated by newly qualified SaLTs

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of wider range of communication resources to support sensory communication needs	Linked to the training provided on sensory stories from Dr Joanna Grace – the sensory project	3 and 4
Provision of specialist PMLD training to all staff including focus on meeting physical and communication needs	External SALT supporting training – communication matters recommendations Health physio and OT training programme Re-bound therapy approach	1 and 2

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 7650

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional support for hydro	Physiotherapy recommendations, aquatic therapy and swimming therapy information.	1 and 2
Additional support for physio programmes	Physiotherapy recommendations	1 and 2
Additional support for dark room	Positive Eye programme	1 and 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 5000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Provision of support for off site and community based links	Social and communication interaction evidence	1 and 4

Total budgeted cost: £ 17,650

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

A creative, innovative, collaborative approach to lesson delivery will continuously develop across the whole school which will lead to improved outcomes for all pupils.

This will be seen by the use of an inreach team of leaders working collaboratively with each class

Evidence – see staff success logs and feedback from whole school appraisal target.

Evidence – see pupil profiles and granular target development work

Evidence – see teacher development model CPD record for year

Pupils across the school will be able to access learning in a wider range of different environments including community contexts

Evidence – see class planning and Earwig records